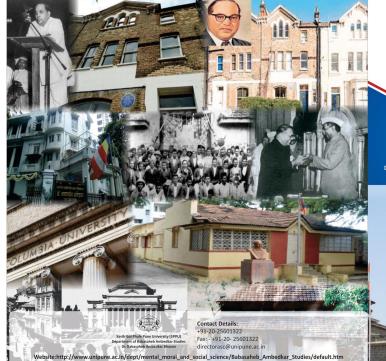
	Course No.	Credits	Course Title
urse	Semester I		
00 /	DBAS 1.1*	4	International Relations
oslno	DBAS 1.2*	4	Geopolitics and Military Geography
comp	DBAS 1.3*	4	National Security: Key Concepts
'Indicates compulsory course	DBAS 1.4*	4	Indian Military History
*Ind	Semester II		
	DBAS 2.1*	4	Strategic Studies
	DBAS 2.2*	4	Defence Organization of India
	DBAS 2.3*	4	National Security: Key Concepts
	DBAS 2.4*	4	Peace and Conflict Studies
	Semester II		
	DBAS 3.1*	4	Dr. Babasaheb Ambedkar Approach to International Relations
	DBAS 3.2*	4	Geopolitical perspectives of Dr. Babasaheb Ambedkar's thoughts
	DBAS 3.3*	4	Understanding Indian Society & Social Structure
	DBAS 3.4*	4	Practical Component & Research Methodology
	Semester IV		
	DBAS 4.1*	4	Dr. Babasaheb Ambedkar on India's Defence and Foreign Policy
	DBAS 4.2*	4	Contemporary Security Challenges and Dr. Babasaheb Ambedkar
	DBAS 4.3*	4	Dissertation
	DBAS 4.4	4	Foundations for Public Policy Analysis
	DBAS 4.5	4	Social and Urban Policies - Case Studies
	DBAS 4.6	4	Social and Economic Policies – Case Studies











Dr. Babasaheb Ambedkar Research & Training Institute (BARTI)

in Dr. Babasaheb Ambedkar's **Thoughts (National Security)**



Department of Babasaheb Ambedkar Studies Savitribai Phule Pune University (SPPU)

" I am an Indian First and Indian last"





in Ambedkar's
Thoughts (National
Security)

Introduction
Objectives
Vision and Mission of
the Course

Dr. Babasaheb Ambedkar is commonly known as social activist, economist, political, philosophic thinker, and historiographer. He was one of the most remarkable leaders who played a major role in Indian politics and struggled to restructure the Indian society on the most egalitarian and humanitarian principles, especially for the uplittment of the downtrodden. His views and contribution to global peace and security are also laudable.

In Indian foreign policy, Dr. Babasaheb Ambedkar has a commendable contribution especially on China and Pakistan. To understand his thoughts on India's foreign policy one can examining his idea of peace and security with reference to China and Pakistan and comparatively with the present security problems with the two countries. The prolonged conflicts with Pakistan have hampered regional integration of the Indian subcontinent and emergence of India's leadership in the region. His book "Thoughts on Pakistan" was an

important contribution for understanding the subject. Thus, there is a need to delve into his thoughts and ideas to develop new insights for the existing conflicts and explore the potential ideas for the possible peaceful coexistence.

Dr. Babasaheb Ambedkar's experience and education in India and abroad added critical and modern dimension to his thought and endeavor, reflected in Constitution of India aptly describing one of his titles as the architecture of constitution. In a way, Dr. Babasaheb Ambedkar's idea of inclusive nation-building is now globally relevant and could be seen in the millennium and sustainable development goals recently accepted by the United Nations Organization. Dr. Babasaheb Ambedkar has come to embody the aspirations of the vast majority of the depressed classes of the country. His critique not only privileges social justice over political justice, but expands nationalism to make ti inclusive and encompassing.

Career Prospects

- This course will be useful for students and professionals. The PG diploma will help the individuals in pursuing their grademic and career goals.
- Pursue career in various Embassy, consellor several offices across the European countries.
- Pursue career in Think Tanks and Research Institutes.
- To become Parttime//fulltime advisor to various government institutes

Admission Process

Department Conducts Entrance Examination, Aspirants have to appear for entrance examination.

http://campus.unipune.ac.in/

University rules and regulations about reservations and various quotas are followed for Final admission.



1 years course (Credit and Semester Syste
SYLLABUS
To be implemented from the Academic

To be implemented from the Academic Year, 2020-2021

Structure of the Course:

The structure of the Post-Graduate course has been organize so as to ensure that there is minimum Core component which students of Department of Dr. Babasaheb Ambedkar Studies shall have to study the basic requirement of the subject This core component revolves around the following major subject areas.

- (1) International Relations: This provides the broad field within which Nations of States and non-state factors interact. An attempt is made to provide for both a theoretical understanding of how and why nations behave as they do and also a historical survey of major trends in World Affairs.
- (2) Geo-Politics and Military Geography: Understanding of behavior of nation-states without the geographical context is usually a partial understanding. An attempt is made to provide the students with a perspective about Geo-political thinking and also the application and the interaction of Geography with problems of strategy.
- (3) Strategic Studies: This is one of the core courses that provide the students an understanding of various dimensions of welfare in the conventional and nuclear context.
- (4) Peace and Conflict Studies: The course of Peace arid Conflict Studies introduces the students to the various nature and forms of conflict approaches to conflict management and conflict resolution and also an understanding of some of the new approaches like comprehensive security and human security.
- (5) There are 4 different courses which are exploring Dr. Babasaheb Ambedkar's Thoughts on India's National Security. This includes an understanding of Dr. Ambedkar's perspective on Geopolitics, International Relations, Security and Foreign Policy of India. These courses are exploring original writings of Dr. Babasaheb Ambedkar's and contemporary writings on it.
- (6) The Optional courses that are offered in the Department are Specialized Courses. The courses that are offer in the University Department in the campus provide for specific area so specialization that are in line with the specialization of the faculty and also for providing for an open course that may be designed keeping in mind some of the recent developments that are happening aroundus.

Method of Teaching

- (1) There would be an attempt to introduce the Case Study method while teaching the courses at the Post-Graduate level. Students would be asked to discuss specific cases that relate to the course which is being taught. Case studies would be used for the internal explaint or component of the course.
- (2) The students at the Post-Graduate level would also be taken for a Field Trip at various historical places where Dr. Babasaheb Ambedkar started various movement for social Justice and Human Rights.

Method of Assessment

- The M.A. course in Department of Dr. Babasaheb Ambedkar Studies is a full time one, with English as the medium of instruction. Students are also allowed to write their examination is Marathi.
- (2) It envisages a continuous evaluation system through internal assessment (50%) assignments, term papers and seminars – and an end semester examination (50%).
- (3) Regular assignments/ seminars/ workshops on a weekly-basis will enhance not only perceptions but also comprehension, writing and analytical skills.
- (4) The M.A. course in Department of Dr. Babasaheb Ambedkar Studies intends to train students to develop in depth understanding about Ambedkar's thoughts which shall help them to become reflective and critical thinkers, independent learners and specially equipped in interdisciplinary skills for social analysis and research in the field of Security and Strategic Studies. The programme allows for in-depth study through each core and optional papers. It will prepare them with a strong foundation for teaching and research opportunities. competitive examinations and employment in civil society. Strategic Think Tank. government and the corporate sector.